



Spring Meeting



April 19 - 20, 2023 • Chicago, IL
Crowne Plaza Chicago O'Hare
5440 North River Road, Rosemont, IL 60018

Hours of Operation

OPDA Spring Meeting

April 19 - 20, 2023

SESSION DETAILS:

Reception: Wednesday, April 19 – 5:00PM - 6:30 PM, O'Hare Ballroom I & II

**Political Influences on Residency Training: Wednesday, April 19 – 7:00 PM - 8:30 PM,
O'Hare Ballroom V**

General Session: Thursday, April 20 – 8:00 AM – 2:00 PM, O'Hare Ballroom V

SPEAKER READY ROOM:

Wednesday, April 19 – 7:30 AM - 5:00 PM, O'Hare Ballroom IV

Thursday, April 20 – 7:00 AM – 3:00 PM, O'Hare Ballroom IV

REGISTRATION CHECK-IN:

Wednesday, April 19 – 7:30 AM – 5:00 PM, Concourse A

Thursday, April 20 – 7:00 AM – 3:00 PM, Concourse A

WIFI:

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Program

OPDA Spring Meeting

April 19 - 20, 2023

Wednesday, April 19, 2023

7:00 PM - 8:00 PM

Political Influences on Residency Training

Karen George, MD, MPH

8:00 PM - 08:30 PM

General Discussion

Thursday, April 20, 2023

8:00 AM - 8:30 AM

Welcome and Introductions

Deborah Spitz, MD | Daniel Dent, MD

8:30 AM - 10:00 AM

Issues in Recruitment

Moderator: Adena Rosenblatt, MD, MPH

Signal Data Reports

Adena Rosenblatt, MD, MPH | S. Trent Guthrie, MD | Maya Hammoud, MD, MBA

Structured Evaluation Letter in Medicine

Maya Hammoud, MD, MBA

Program

OPDA Spring Meeting

April 19 - 20, 2023

Thursday, April 20, 2023

10:00AM - 10:15 AM

Break

10:15 AM- 12:15 PM

Issues in Transition to Residency

Moderators: Margaret Lo, MD | Deborah Spitz, MD

Attrition Among URM Residents
Pilar Ortega, MD, MGM

AAMC Transition to Residency Course
Renee Overton, MBA

Assessment of First Year Milestone Data
Sean Hogan, PhD

Individual Learning Plan, MS4 to Residency
Amber Pincavage, MD - Internal Medicine

Transition to Residency Course
Sarah Wagner, MD - OB/Gyn

Transition to Residency Modules
Daniel Dent, MD - Surgery

12:15 PM - 1:00 PM

Lunch Break

1:00 PM - 02:00 PM

How to Promote Thriving in Residency

Daniel Dent, MD | Morgan Passiment, MS

2:00 PM

Adjourn Meeting

OPDA Executive Committee

OPDA Spring Meeting

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Deborah Spitz, MD

Professor of Psychiatry and Behavioral Neuroscience, The University of Chicago
Director, Residency Training

Dr. Spitz is the Residency Training Director and Vice Chair for Education and Academic Affairs in Department of Psychiatry and Behavioral Neuroscience at the University of Chicago. She has been a national leader in psychiatric education, serving as President of the Association for Academic Psychiatry, and in educational leadership positions on the program committee of the American Psychiatric Association, and within AADPRT, the Psychiatry Training Directors' Association. Her clinical interests include the treatment of refractory bipolar and unipolar affective disorders, management of psychiatric disorders in pregnancy, and in psychodynamic psychotherapy. She teaches courses on psychotherapy and on educational methodology for residents, and has received numerous teaching awards.

Daniel Dent, MD

Vice Chair for Education, UT Health San Antonio
Distinguished Teaching Professor

Daniel L. Dent, M.D. is the Residency Program Director and a Professor of Surgery in the Division of Trauma and Emergency Surgery at UT Health San Antonio. Dr. Dent joined the faculty at UT Health San Antonio in 1996 and has received numerous teaching excellence awards as voted by medical students and residents. He has mentored and advocated for medical students and residents such that they have received awards or national recognition from various medical societies and associations.

As a result of his commitment to surgical and medical education, he was named a Distinguished Teaching Professor by the University of Texas System in 2010 and received the UT Health San Antonio Presidential Award for Teaching Excellence in 2016. He holds a faculty appointment in the Department of Medical Education where he is the Director of Competency Assessment.

Margaret C. Lo, MD, FACP

Professor, Internal Medicine
University of Florida

Dr. Margaret C. Lo is Professor of Medicine at the University of Florida (UF) College of Medicine and an Ambulatory Care Staff Physician at the Malcolm Randall VAMC in Gainesville, FL. In these institutions, Dr. Lo serves as the UF Residency Associate Program Director, Primary Care Track Director, and Program Co-Director for the VA Chief Resident of Quality Safety.

As a long-standing clinician educator and GME leader, Dr. Lo has championed for innovations in ambulatory education, careers in primary care/general internal medicine, mentorship of women in medicine, and faculty personal-professional development. Her clinical niche is in quality improvement and team-based chronic disease management, particularly in diabetes and obesity. Non-clinical interests include humanism and resiliency in medicine, curriculum development, faculty career development, and cultivation of leadership skills. Dr. Lo has published multiple research articles and positions papers in these topics and received awards in mentorship, teaching, and leadership from the Society of General Internal Medicine and the American Medical Women Association. Dr. Lo is highly active in the Alliance of Academic Internal Medicine and the Society of General Internal Medicine, participating in many committees and currently serving as Councilor for both societies.



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OPDA Spring Meeting

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Karen George, MD, MPH

Associate Dean for Students, University of Vermont
Associate Professor (COM)

Karen George, MD, MPH, is the Associate Dean for Students at the Larner College of Medicine at University of Vermont and a specialist in obstetrics and gynecology. She served as the clerkship director at University of New Mexico School of Medicine and the residency program director at Dartmouth Hitchcock Medical Center for 17 years. After leaving D-H, she worked at George Washington University as the director of patient safety and quality. While in DC, she served as a senior fellow in women's health policy at the Institute for Medicaid Innovation. Her work at IMI explored best practices in the provision of evidenced-based, high value maternity care for birthing individuals enrolled in Medicaid including midwifery models and doula and community health worker support.

Dr. George is currently the chair of the Council of Resident Education in Obstetrics and Gynecology through the American College of Obstetrics and Gynecology. Her work through CREOG is focused on creating national curricular materials for residents in patient safety and quality improvement, health equity, and on improving diversity and inclusion in the specialty through participation in a national learning collaborative called "Equity Matters". She also serves on the leadership team of a five-year American Medical Association Reimaging Residency grant, called Right Resident, Right Program, Ready Day 1," focused on improving the transition to residency.

She received her BS from Bates College, her MD at the Ohio State University, and her MPH at The Dartmouth Institute for Health Policy and Clinical Practice. She completed a residency in obstetrics and gynecology at the University of New Mexico. She is passionate about reducing disparities in maternal and infant outcomes through policy, education, and delivery of safe, high-quality care.

Adena Rosenblatt, MD, PhD

Assistant Professor of Medicine and Pediatrics, The University of Chicago



Adena Rosenblatt, MD, PhD, is a pediatric dermatologist with expertise in the diagnosis and management of childhood skin diseases. Dr. Rosenblatt has a special interest in vascular skin lesions and is a member of the Vascular Anomalies Group at the University of Chicago. She also started a clinic offering outpatient dermatologic surgery and laser treatment for children, adolescents and teens.

As a physician-scientist, Dr. Rosenblatt brought clinical trials within the field of pediatric dermatology to the University of Chicago. She has a particular interest in quality improvement and ensuring patient access to healthcare. She is exploring innovative ways to use information technology and tele dermatology to enhance patient care. Additionally, Dr. Rosenblatt is an educator and is dedicated to teaching students, primary care physicians her patients, and their families about childhood skin conditions.

Invited Speakers

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S. Trent Guthrie, MD, FAOA

Program Director - Orthopedic Surgery Residency, Henry Ford Health

S. Trent Guthrie, MD, FAOA is an orthopaedic traumatologist and Residency Program Director at Henry Ford Health in Detroit, MI. He is a member of the Council of Orthopaedic Residency Directors (CORD) and currently serves as Vice Chair for the CORD Academics Committee.



Maya Hammoud, MD, MBA

Associate Chair for Education, University of Michigan Health

Dr. Maya Hammoud is the J. Robert Willson Research Professor of Obstetrics and Gynecology and Professor of Learning Health Sciences at the University of Michigan Medical School. She is the Chief of Women's Health Division, and Associate Chair for Education. Dr. Hammoud holds many leadership roles nationally. She is senior advisor for Medical Education Innovations at the American Medical Association (AMA) with a focus on health systems science and coaching. She has over 90 peer-reviewed publications and has published five books. She is the past President for the Association of Professors of Gynecology and Obstetrics (APGO) and a member of the National Board of Medical Examiners' Board of Directors. Dr. Hammoud is the current Principal Investigator on a \$1.75 millions Reimagining Residency Grant from the AMA on transforming the UME to GME transition.

Dr. Hammoud completed her MD and MBA degrees and residency training at the University of Michigan. She has had many leadership roles in the past including Assistant and Associate Deans at Michigan and at Weill Cornell Medical College in Qatar. Her research is in medical education with a special focus on the use of technology in education and the role of academic coaching in learner's development. She has been teaching for over 20 years and has won many teaching and leadership awards for her accomplishments including the Clinical Kaiser-Permanente Excellence in Teaching Award, the American Medical Association Women Physicians Section Inspiration Award, and she was named Crain's Notable Women in Health in 2020.



Pilar Ortega, MD, MGM

Vice President, Diversity and Equity Inclusion, ACGME

Dr. Pilar Ortega is Vice President, Diversity, Equity, and Inclusion at the Accreditation Council for Graduate Medical Education (ACGME), where she supports efforts to improve retention and well-being for diverse resident and fellow physicians; address harassment, discrimination, and other forms of mistreatment in the graduate medical education (GME) learning environment; and disseminate information on diversity, equity, and inclusion activities to the GME community. Dr. Ortega is a nationally and internationally recognized expert in linguistically and culturally appropriate health care.

Dr. Ortega also holds an appointment as Clinical Associate Professor at the University of Illinois Chicago Departments of Emergency Medicine and Medical Education. She has more than 15 years' experience creating and evaluating innovative programs throughout the medical education continuum. Her groundbreaking work in medical Spanish education and assessment has contributed to the recognition of language equity as an area of scholarly inquiry in medicine. She also co-founded two non-profit organizations that foster interprofessional collaborative scholarship focused on diversity, equity, inclusion, and belonging: the Medical Organization for Latino Advancement and the National Association of Medical Spanish. Dr. Ortega earned her undergraduate degree in philosophy at the Johns Hopkins University, her Doctor of Medicine degree at the University of Chicago Pritzker School of Medicine, her residency in emergency medicine at the University of Chicago, and a master's degree in graphic medicine from the Universidad Internacional de Andalucía.

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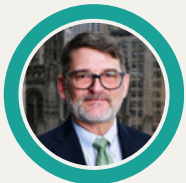


Renee Overton, MBA

Senior Director of Residency and Fellowship Program Solutions, AAMC

Ms. Overton is Senior Director of Residency and Fellowship Program Solutions, and supports the recently established Transition to Residency initiative at the AAMC. In this capacity, she builds upon her work as Senior Director of the Electronic Residency Application Service (ERAS®), working collaboratively with applicants, medical schools, and the GME community to explore solutions specifically relating to improving the transition to residency and the residency selection process.

Prior to joining the AAMC, Ms. Overton enjoyed corporate careers at the IBM Corporation and Bell Atlantic. Ms. Overton received her BS and MBA from Howard University in Washington, DC. She enjoys hiking, long-distance cycling, three-dimensional puzzles, and spending time with her family—husband, Irwin, daughter, Christina and son, Ian.



Sean Hogan, PhD

Director, Outcomes Research and Evaluation, ACGME

Sean O. Hogan, Ph.D., is the director of outcomes research and evaluation for the Accreditation Council for Graduate Medical Education. Dr. Hogan has more than 20 years experience leading research in higher education, healthcare and public policy evaluation. He has written numerous scholarly articles and book chapters on the subjects of medical education, adoption of technology in medical practice, public-opinion formation, research methodologies, research ethics, decision making by professionals, law and courts, and urban governance.



Amber Pincavage, MD

Professor of Medicine, Co-Clerkship Director, Internal Medicine
The University of Chicago

Dr. Amber Pincavage is a Professor in the Section of General Internal Medicine, Medicine Clerkship Director, and Chair of the Clinical Curriculum Review Committee at the University of Chicago Pritzker School of Medicine. She currently serves on the Clerkship Directors in Internal Medicine (CDIM) council as President-Elect, the Alliance for Academic Internal Medicine (AAIM) Equity Matters Implementation Team and was Co-Chair of the AAIM Learner Handoffs Standards Task Force. Dr. Pincavage's education and research interests include handoffs in the undergraduate to graduate medical education transition, ambulatory medical education, clinical reasoning, assessment, equity in medical education, and clinical undergraduate education.

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Sarah Wagner, MD

Residency Program Director, Vice Chair of Education, Obstetrics and Gynecology
Loyola University Medical Center

Dr. Sarah Wagner is the Residency Program Director and Vice Chair for Education in Obstetrics and Gynecology at Loyola University Chicago. She is working closely with the Council of Resident Education in OBGYN (CREOG) and the Association of Professors of Gynecology and Obstetrics (APGO) to put forth resources to help programs guide their matched students to become prepared interns.



Morgan Passiment, MS

Director, Diversity Initiatives, ACGME

Morgan Passiment serves as the Director of Diversity Initiatives at the Accreditation Council for Graduate Medical Education. She helped establish and continues to grow the ACGME Equity Matters™ initiative. This program leverages peer learning along with professional coaching to address important issues of injustice in medical education while identifying strategies for change. She brings a wealth of experience cultivating opportunities for health care and education leaders to improve their clinical learning environment and prepares them to serve as national leaders of health care innovation. Ms. Passiment has designed and implemented a wide variety of successful leadership programs and learning collaboratives in the health care and technology fields. She is a professional coach and consultant to academic, clinical, and non-profit organizations.