



**Visiting student learning opportunities:**

<https://students-residents.aamc.org/visiting-student-learning-opportunities/visiting-student-learning-opportunities-vslo>

<https://www.aamc.org/services/vslo-institutions>

**Shared Mental Models:**

<https://meridian.allenpress.com/jgme/article/13/2s/51/464378/Better-Decision-Making-Shared-Mental-Models-and>

**Regarding diagnostic reasoning:**

<https://nap.nationalacademies.org/catalog/21794/improving-diagnosis-in-health-care>

**Milestones Resources:**

<https://www.acgme.org/what-we-do/accreditation/milestones/resources/clinician-educator-milestones/>

<https://nam.edu/the-3cs-framework-for-pain-and-unhealthy-substance-use-minimum-core-competencies-for-interprofessional-education-and-practice/>

<https://www.acgme.org/globalassets/pdfs/milestones/standalone/2022/clinicianeducatormilestones.pdf>

**Additional Resources: Faculty Development Courses**

<https://www.acgme.org/Meetings-and-Educational-Activities/Other-Educational-Activities/Courses-and-Workshops/Developing-Faculty-Competencies-in-Assessment>

**Open access assessment tools:**

<https://dl.acgme.org/pages/assessment>

**Milestones Guidebooks and Research Publications:**

<https://www.acgme.org/what-we-do/accreditation/milestones/resources/>

**Learn@ACGME resources:**

<https://dl.acgme.org/pages/assessment>

**Program for mid-career physicians seeking hospice and palliative medicine training/fellowship.**

<https://www.capc.org/blog/introducing-new-non-residential-community-based-hpm-fellowship/>

**New found comps initiative including call for work group members:**

[https://cloud.email.aamc.org/UME\\_competencies\\_input](https://cloud.email.aamc.org/UME_competencies_input)



**Outcomes Research Precourse.** <https://web.cvent.com/event/63930d40-ed9b-4b92-8abc-fc1b9d824706/websitePage:f262de1f-639e-4468-849f-806c12a10797>

**Outcomes Research Description:**

<https://custom.cvent.com/5FE613D7E082468592734B40001AE996/files/event/63930d40ed9b4b928abfc1b9d824706/5d39a140d24649049a2b2c8351db6c36.pdf>

**Core EPAs incl recent report (bullet #4)**

<https://www.aamc.org/what-we-do/mission-areas/medical-education/cbme/core-epas>

<https://www.absurgery.org/default.jsp?epahome>

**Foundational Osteopathic Medical Competency Domains (FOMCD) resource:**

<https://www.nbome.org/docs/Flipbooks/FOMCD/index.html#p=1>

**Collaborative Transformation of Transition Residency**

<https://www.aamc.org/collaborative-transformation-transition-residency#programs>

**VSLO**

<https://students-residents.aamc.org/students/explore-urim-opportunities-visiting-students>

**Confronting Racism**

<https://www.appd.org/about/confronting-racism/>

**Constructing an Equitable Learning Environment compendium**

<https://www.abstractscorecard.com/cfp/submit/login.asp?EventKey=LJAGNPXW>

**Equity Matters**

<https://dl.acgme.org/pages/equity-matters>

**RHEDI:**

<https://rhedi.org/resources/residency-training/>