



# AMA Update

**OPDA Fall Meeting  
October 22, 2021**

# Sanjay Desai

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- Chief Academic Officer
- Group Vice President, Medical Education



## Building a Community of Innovation

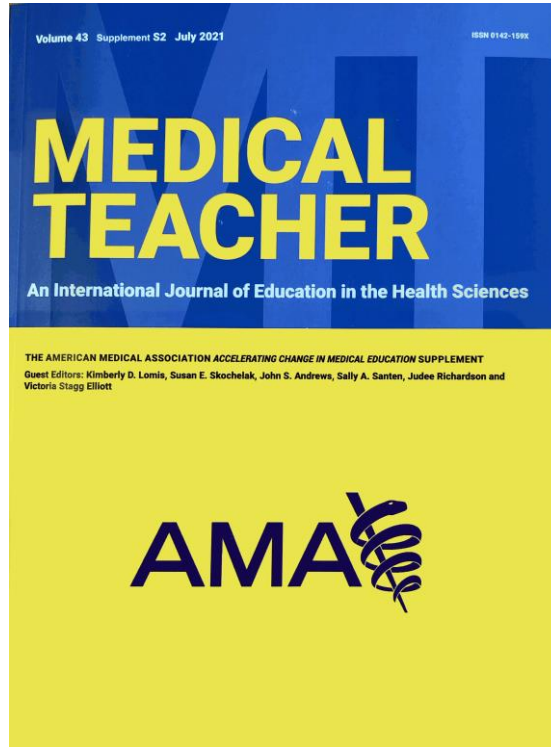


- Biannual consortium meetings
- Ad hoc thematic conferences
- Multiple working groups
- High-level staff team at AMA
- Inter-professional collaborations
- **ChangeMedEd®** Conference
- Targeted faculty development

## Impact, 2013-2018

- 25,000 students engaged
- Hundreds of student-led quality initiatives
- 168 publications, cited 1000 times
- 274 regional, national, international presentations
- 600 consultations involving 250 unique organizations
- Spurred millions of dollars in other grants, gifts to affiliated sites

# ACCELERATING CHANGE IN MEDICAL EDUCATION



*Medical Teacher* 2021;43:Sup2

#CHANGEMEDED



#CHANGERESED

## Reimagining Residency

- 8 projects funded in June 2019
- 3 projects funded in early 2020
- Consortium members
- Monthly PI calls
- One year no-cost extensions
- GME Innovation Summit October 2020
- GME Innovation Challenge
  - Pre-attendingships
  - Preference signaling
  - South Chicago Community Champions





School of  
MEDICINE

- **Competency-based medical education**

- Unified system of assessment (*Holly Caretta-Weyer*)
- Time-variable competency-based advancement (*John Co*)

- **Transitions**

- Coaching across the UME-GME transition (*Abigail Winkel*)
- Improving the residency selection process (*Maya Hammoud*)

- **Learning environment**

- Professional identity formation (*Kyla Terhune*)
- Influences on well-being and clinical skills development (*Brian Garibaldi*)

- **Health systems science**

- Interprofessional practice (*Kalli Varaklis*)
- Social determinants of health (*Cathy Skae*)
- Health systems citizens (*Jed Gonzalo*)

- **Workforce**

- Clinical immersion (*George Mejicano & Tonya Fancher*)
- Accelerated paths to practice (*Catherine Coe*)



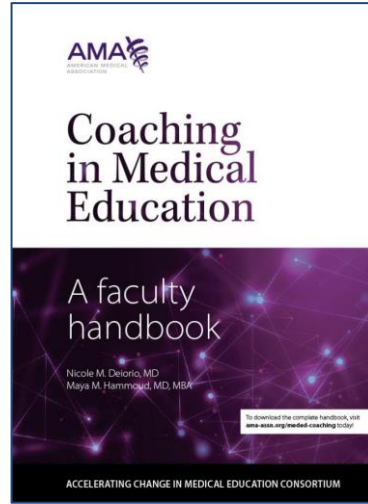


# Ongoing collaborative efforts among consortium members

- Health Systems Science
- Value-added Roles for Learners
- Social Determinants of Health
- Community-based Medical Education
- Diversity & Inclusion
- Learning Environment
- Well-being
- Competency-based Education
- Transitions
- Coaching in Medical Education
- Master Adaptive Learner
- Assessment & Evaluation
- Faculty Development
- Informatics, educational technology

# ACCELERATING CHANGE IN MEDICAL EDUCATION

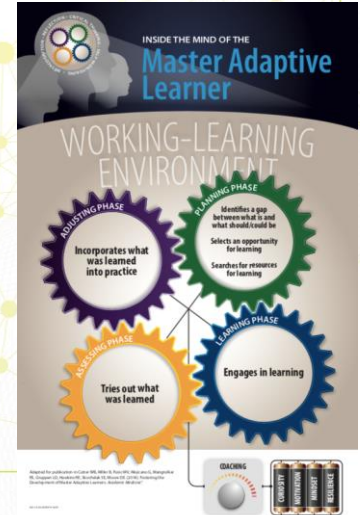
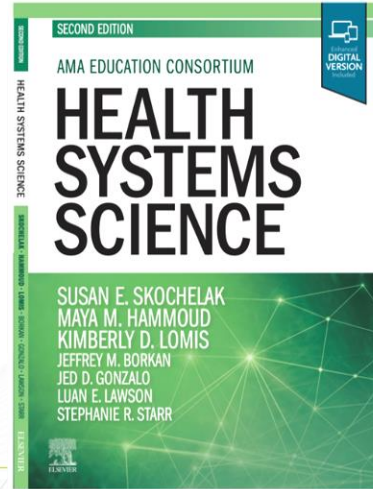
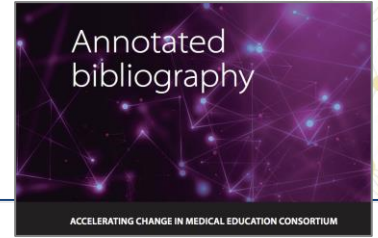
## Resources



AMA  
Accelerating Change in Medical Education Community BETA

Discussions

Active 0 Upcoming 1 Past 18



#CHANGEMEDED



#CHANGERESED

# National GME Census/GME Track

- Currently, GME Track survey response rate is great! Over 94% of programs have completed the program survey and over 91% have completed the resident survey.
- Re-engineering GME Track – the AAMC is investing in a complete overhaul of GME Track.
  - Including more “seeded” data from other AAMC data systems
  - More real-time flags to help guide respondents (fewer errors)
  - Streamlined flow for the surveys
- Data from academic year 2020-2021 from the National GME Census published in [JAMA](#), Sept 21, 2021

# FREIDA™

- New program content providing more guidance to applicants (typical response below)

PGY1 applicants to this program must have graduated from medical school within the past number of years

2 years

PGY1 applicants to this program with a gap of 1 year or more between medical school graduation and entry to residency must have the following experience occur during the gap

Clinical experience in the US

- 38% more pageviews in the 2-week time period before ERAS opened for programs compared to 2020
- 106% increase of dashboard usage in Q3 – where users can make personal notes about programs
- We encourage all programs to keep their program data fresh, by using FREIDA's [Program Management Portal](#)

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