



ACGME Update

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Transition to Residency Toolkit

TRANSITION IN A TIME OF DISRUPTION

Practical Guidance to Support the Move
from Undergraduate Medical Education
to Graduate Medical Education

March 2021



AACOM, AAMC, ACGME, and ECFMG Announce Support for Medical Students and Residency Programs Preparing for the 2021-2022 Academic Year

February 23, 2021—The COVID-19 global pandemic has disrupted almost all aspects of life. Medical education has been no exception, but through it all, has exhibited remarkable innovation and resilience. Throughout the crisis, both medical students and residents have selflessly provided care for patients, oftentimes sacrificing elements of their own professional development, while deepening care to others. As we approach a new academic year, the American Association of Colleges of Osteopathic Medicine (AACOM), the Association of American Medical Colleges (AAMC), the Accreditation Council for Graduate Medical Education (ACGME), and the Educational Commission for Foreign Medical Graduates (ECFMG) have come together to develop voluntary guidance, toolkits, and other resources to assist in the transition of 2021 medical school graduates into their first post-graduate year of education and training. This assistance is designed to continue to support residency programs in delivering safe, high-quality patient care, as well as support the well-being, professional development, and equitable treatment of incoming residents as they begin their journey to the independent practice of medicine.



GME Stakeholder Congress for Opioid Use

Over the course of the two-day meeting, attendees identified strategies to effectively prepare residents and fellows to confront the challenges of recognizing and treating pain and addiction

Videos and Resources available at no cost via Learn at ACGME

Keynote speakers:

- Travis Reider, PhD
- Daniel P. Alford, MD, MPH, FACP



<https://dl.acgme.org/learning-paths/gme-stakeholders-congress-on-preparing-residents-and-fellows-to-manage-pain-and-addiction>



Dedicated Time

- Review and Comment period has ended
- Proposal was that each specialty will determine amount of time
- Board of Directors will consider at the June meeting



Milestones 2.0 – Implementation Data

2018 2 specialties

2019 4 specialties

2020 14 specialties

2021 40+18? specialties

2022 2+59? specialties

22 specialties have not yet started



Milestones Engagement

The ACGME plans to involve the public more in the next iteration of the Milestones. Opportunities to be involved range from completing surveys to becoming a member of a committee. E-mail any questions to milestones@acgme.org.

Call for Volunteers

The following specialties are currently looking for volunteers to serve as members of the Milestones Working Group. The time commitment for the Working Group is roughly one year.

Specialty	Survey Link	Due Date
Emergency Medical Services	https://www.surveymonkey.com/r/MZK2L6N	November 8, 2020
Medical Toxicology	https://www.surveymonkey.com/r/M7M5RYN	November 8, 2020
Pediatric Emergency Medicine	https://www.surveymonkey.com/r/MQ9S75Q	November 8, 2020
Undersea and Hyperbaric Medicine	https://www.surveymonkey.com/r/MH9FNMJ	November 8, 2020

Feedback Surveys

There are no feedback surveys currently available.

<https://acgme.org/What-We-Do/Accreditation/Milestones/Engagement>

Quick Links

[Overview](#) >>[Resources](#) >>[Research and Reports](#) >>[Engagement](#) >>[Milestones by Specialty](#) >>

Feedback and Questions

milestones@acgme.org



Resources

- Are you aware of the Milestones and Assessment resources available from ACGME?
- Resident-Fellow Guidebook for Milestones?
- Annual Milestones National Report?



Specialty-Specific Milestone Webcast

Milestones Webcasts

- [🔗 Milestones 2.0 Webcast: Family Medicine](#)
- [🔗 2019 Milestones Hospice and Palliative Medicine Webcast](#)
- [🔗 2019 Milestones Addiction Medicine Webcast](#)

- Most webcasts are less than 15 minutes
- Provides updates on changes to format and content
- Explains use of the Supplemental Guide
- Found on Specialty pages



Assessment Tools

TEAM – Multisource Feedback

DOCC – Direct Observation

Available for free on Learn at
ACGME

<https://dl.acgme.org/pages/assessment>



TEAM: Teamwork Effectiveness Assessment Module

A web-based assessment tool for
residency and fellowship programs.





Faculty Development

- ACGME offers faculty development in assessment.
- Two 6-day virtual courses will be held in the fall.
- Assessment courses are also provided through the ACGME regional hub program
- You can learn more about the courses here: [Developing Faculty Competencies in Assessment \(acgme.org\)](https://www.acgme.org/developing-faculty-competencies-in-assessment)

Milestones Resources

Guidebooks

[Assessment Guidebook](#)



[Milestones Implementation Guidebook](#)



[Milestones Guidebook](#)



[Milestones Guidebook for Residents and Fellows](#)



[Clinical Competency Committee Guidebook](#)



[Clinical Competency Committee Guidebook Executive Summaries](#)



Other Resources

[Resources for Assessment in the Learn at ACGME Online Learning Portal](#)



[Use of Individual Milestones Data by External Entities for High Stakes Decisions](#)



[Milestones FAQs](#)





Other Resources

How can we help?

What resources are you looking for?





Here to help

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