

## **ACGME Update**

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## **ACGME Mission**

The mission of the ACGME is to improve health care and population health by assessing and enhancing the quality of resident and fellow physicians' education through advancements in accreditation and education.



## **ACGME Vision**

- We envision a health care system in which the Quadruple Aim has been realized. We aspire to advance a transformed system of graduate medical education with global reach that is:
- Competency-based with customized professional development and identity formation for all physicians;
- Led by inspirational faculty role models overseeing supervised, humanistic, clinical educational experiences;
- Immersed in evidence-based, data-driven, clinical learning and care environments defined by excellence in clinical care, safety, cost-effectiveness, professionalism, and diversity, equity, and inclusion;
- Located in health care delivery systems equitably meeting local and regional community needs; and,
- Graduating residents and fellows who strive for continuous mastery and altruistic professionalism throughout their careers, placing the needs of patients and their communities first.



## **ACGME Values**

- Honesty and Integrity
- Accountability and Transparency
- Equity and Fairness
- Diversity and Inclusion
- Excellence and Innovation
- Stewardship and Service
- Leadership and Collaboration
- Engagement of Stakeholders



## **ACGME Strategic Plan**

- Sustain Professionalism and Ethics
- Prepare the Profession to Meet Future Public Needs
- Prepare the Profession for Career-Long Learning and Career Flexibility
- Enhance the Clinical Learning Environment
- Pursue Knowledge Development in Medical Education
- Harmonize the Continuum of Medical Education
- Enhance Inter-Professional Teamwork
- Increase ACGME Engagement on Behalf of the Public
- Prepare the ACGME for the Flexibility and Adaptability Required to Implement the Strategic Plan



## **ACGME Response to Pandemic Crisis**



- Sponsoring Institution
   Emergency Categorization
- Guidance Statements
- Resources
- Well-Being



## Letters

ACGME Urges Presidential Nominees to Commit to Accelerating PPE Production

ACGME Statement on the Executive Order on Race and Sex Stereotyping



## National Academy of Medicine Opiate Collaborative

The goals of the Opioid Congress include:

- identifying appropriate curricular material for addiction recognition and treatment,
- instruction in the appropriate management of pain,
- program design for relevant experience in recognizing and diagnosing addiction and SUD,
- assessment of competency in addiction recognition and treatment,
- board certification requirements encompassing addiction diagnosis and treatment,
- undergraduate foundational curriculum in addiction, and
- continuous professional development requirements for addiction recognition and treatment.



## **Dedicated Time**

- Congress is on-going
- External Stakeholders provide testimony in November



### Resources

- Are you aware of the Milestones and Assessment resources available from ACGME?
- Resident-Fellow Guidebook for Milestones?
- Annual Milestones National Report?



## **Milestones and Assessment**

- New Resources
- New Programs
- New Assessment Tools



## Supplemental Guide

- Purpose is to help better understand the thinking of the development group
- Offer suggestions for assessment methods and resources
- Serve as a starting point for creating a shared mental model with your CCC
- Not intended to "tell you what to do"



## **Supplemental Guide**



Review the Milestones with your CCC, faculty, and residents



Identify the assessment method in your toolbox that will provide the best information



Determine which rotation(s) the Milestone will be evaluated



## **Supplemental Guide**

- With your CCC, determine what the resident would need to do/know for the Milestone at each level
- Be certain that there is a shared mental model of the meaning of the Milestone and the various levels
- What does YOUR PROGRAM expect to see at each level
- Spend the time now, save time later!!



# Specialty-Specific Milestone Webcast

#### Milestones Webcasts

- Milestones 2.0 Webcast: Family Medicine
- 2019 Milestones Hospice and Palliative Medicine Webcast
- 2019 Milestones Addiction Medicine Webcast

- Most webcasts are less than 15 minutes
- Provides updates on changes to format and content
- Explains use of the Supplemental Guide
- Found on Specialty pages

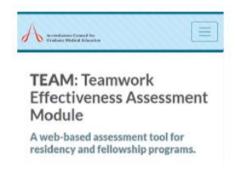


## **Assessment Tools**

TEAM – Multisource Feedback

DOCC - Direct Observation

Available for free on Learn at ACGME





#### Milestones Resources

#### Guidebooks

Milestones Implementation Guidebook	凸
Milestones Guidebook	凸
Milestones Guidebook for Residents and Fellows	凸
Clinical Competency Committee Guidebook	凸
Clinical Competency Committee Guidebook Executive Summaries	+

#### Other Resources

Milestones FAQs

Use of Individual Milestones Data by External Entities for High Stakes Decisions

## **Distance Learning**





What We Do

Designated Institutional Officials Program Directors and Coordinators

**Residents and Fellows** 

Meetings and Educational Activities Data Collection Systems

**Specialties** 

Home > What We Do > Accreditation > Milestones > Milestones Engagement

#### Milestones Engagement

The ACGME plans to involve the public more in the next iteration of the Milestones. Opportunities to be involved range from completing surveys to becoming a member of a committee. E-mail any questions to milestones@acgme.org.

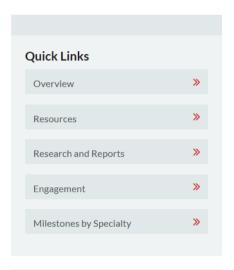
#### Call for Volunteers

The following specialties are currently looking for volunteers to serve as members of the Milestones Working Group. The time commitment for the Working Group is roughly one year.

Specialty	Survey Link	Due Date
Emergency Medical Services	https://www.surveymonkey.com/r/MZK2L6N	November 8, 2020
Medical Toxicology	https://www.surveymonkey.com/r/M7M5RYN	November 8, 2020
Pediatric Emergency Medicine	https://www.surveymonkey.com/r/MQ9S75Q	November 8, 2020
Undersea and Hyperbaric Medicine	https://www.surveymonkey.com/r/MH9FNMJ	November 8, 2020

#### Feedback Surveys

There are no feedback surveys currently available.



Feedback and Questions
milestones@acgme.org

# MILESTONES NATIONAL REPORT 2019

#### MILESTONES BIBLIOGRAPHY - DECEMBER 2019

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Papers Describing the Initial Development of Milestones Language by Specialty





## Here to help

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